

Y11 - Using Graphs (F) - KO

What do I need to be able to do?

- Construct & interpret conversion graphs & other real-life straight line graphs
- Construct & interpret piecewise graphs
- Find approximate solutions to graphs
- Interpret & construct distance-time graphs

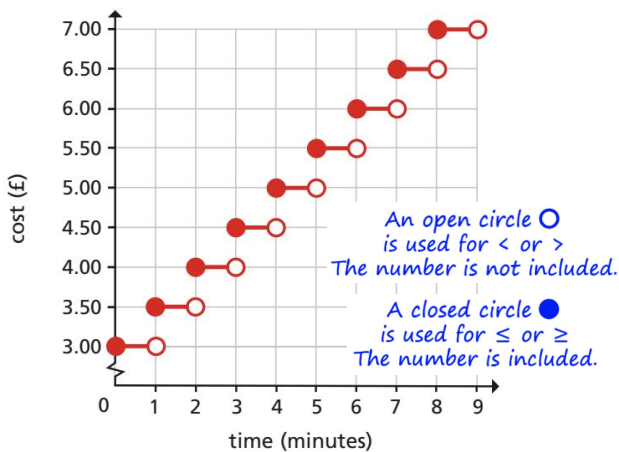
Keywords & definitions:

- **Conversion** - change a value from one form to another
- **Approximate** - a value that is not exact, but is close enough to be used
- **Solution** - where a graph intercepts the x-axis

Piecewise Graphs

The graph shows the cost of a phone call to the USA.

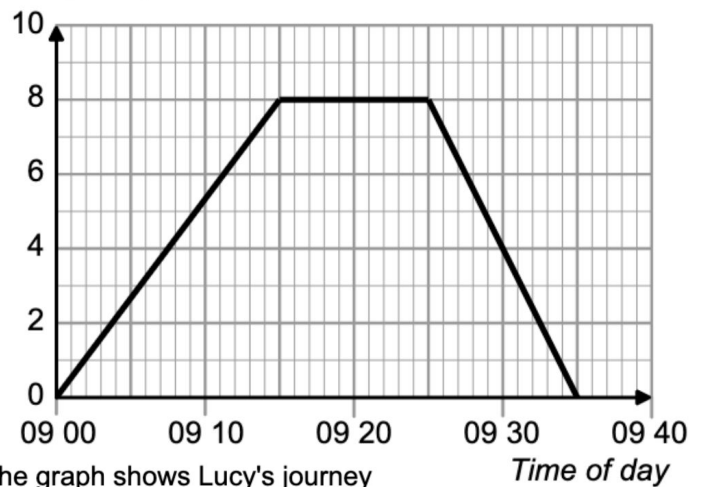
The cost of a call that is less than a minute long is £3



distance-time graphs

A distance-time graph shows how a journey takes place, with the distance from a starting point plotted over time.

Distance from home (miles)



The graph shows Lucy's journey from home to the supermarket and back home.

example

a) What time did she arrive at the supermarket?

At 9.15 - when the line goes flat.

b) How long did she stay at the supermarket?

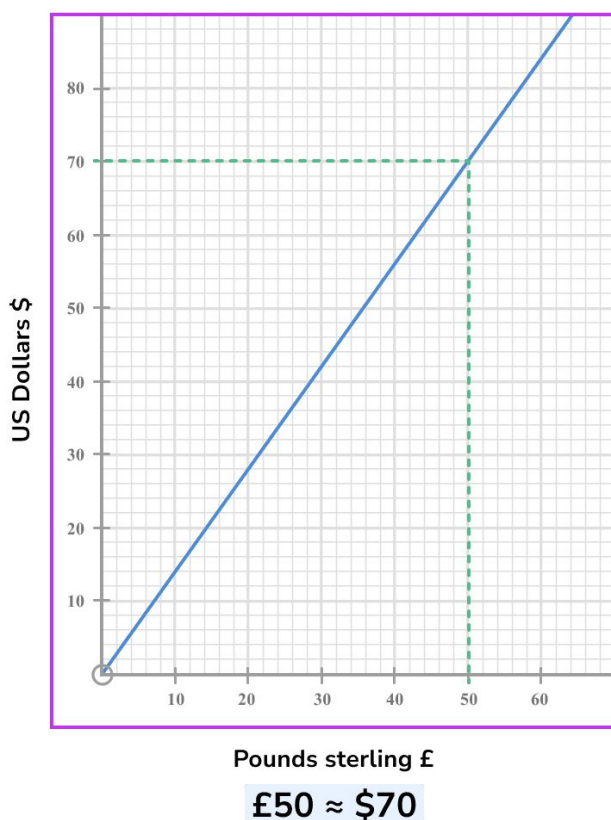
9.15 until 9.25 - 10 minutes

c) At what speed did Lucy travel home?

8 miles in 10 minutes = 48mph

Conversion Graphs

Conversion graphs are straight line graphs that show a relationship between two units and can be used to convert from one to another. They are very useful to solve real-life problems.



Y11 - Multiplicative Reasoning (F) - KO

What do I need to be able to do?

- Understand the fundamentals of proportional relationships
- Apply mathematical knowledge to concepts of money
- Work with and calculate compound measures

Keywords & definitions:

Proportion - two ratios or fractions being equal

Direct Proportion - when 2 quantities change at the same rate

Inverse Proportion - a relationship between 2 quantities where an increase in one quantity results in a proportional decrease in the other, and vice versa

Best Value - cheapest price per unit or for the same amount

Density - how tightly packed matter is. Measured as mass within a given volume

Speed - how fast something is moving. Measured as distance traveled per time unit

Pressure - measured as the force exerted on a surface per unit area

direct proportion

When two quantities maintain a constant ratio, we say they are in direct proportion. As one increases, the other increases at the same rate

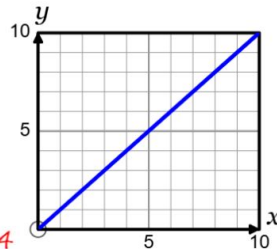
If we draw a graph of the values of the two quantities, it is a straight line passing through (0,0) with a positive gradient.

examples

16 yoghurts cost £14.
How much do 20 yoghurts cost?

Draw a table & find the cost of a smaller 'unit'

No. of Yoghurts	Cost (£)
16	14
4	3.50
20	17.50



Multiply the smaller unit up to get the cost of 20 yoghurts = £17.50

speed

Speed is a measure of the **distance** something travels in a given period of **time**.

Common units for speed:

m/s	km/h	mph
metres per second	kilometres per hour	miles per hour

examples

Ruby walks 20 metres in 4 seconds

Work out Ruby's speed.

$$\begin{aligned} \text{Speed} &= \frac{\text{Distance}}{\text{Time}} \\ &= \frac{20}{4} \\ &= 5 \text{ m/s} \end{aligned}$$

Stewart cycles at an average speed of 12 km/h
Work out how far Stewart cycles in 2 hours.

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{Time} \\ &= 12 \times 2 \\ &= 24 \text{ km} \end{aligned}$$

Tina drives at an average speed of 50 mph
How long will it take for Tina to drive 150 miles?

$$\begin{aligned} \text{Time} &= \frac{\text{Distance}}{\text{Speed}} \\ &= \frac{150}{50} \\ &= 3 \text{ hours} \end{aligned}$$

pressure

Pressure is the amount of force applied to an object per unit of area.

The formula for pressure is $\text{pressure} = \frac{\text{force}}{\text{area}}$

The units are N/m^2 or N/cm^2

A wooden toy box is resting on a counter.
The box covers an area of 0.4m^2

The weight of the box exerts a force of 30 Newtons on the counter.
Work out the pressure on the counter created by the box.

$$\begin{aligned} P &= \frac{30}{0.4} \\ &= 75 \text{ N/m}^2 \end{aligned}$$

inverse proportion

If two quantities are inversely proportional, when one of the quantities is **multiplied** by value, the other is **divided** by the same value.

examples

Machines in a factory are being used to make an order of scarves.
With 5 identical machines working, the order will be completed in 30 minutes.

a) How long would it take to complete the order if 10 machines were used?

$\times 2$ $\leftarrow$ 5 machines would take 30 minutes
10 machines would take 15 minutes $\rightarrow \div 2$

currency conversion

Where necessary, round currency values to 2 decimal places.

examples

£1 = \$1.21

Change £250 into dollars.

£1	\$1.21
£250	\$

\$302.50

£1 = €1.16

Change €400 into pounds.

£1	€1.16
£	€400

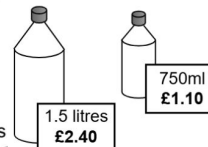
£344.83

value for money

A large bottle of lemonade (1.5 litres) costs £2.40

A small bottle of lemonade (750ml) costs £1.10

Which size bottle gives better value for money?



Large Bottles

Volume in ml	Cost (£)
1500	2.40
750	1.20

$\div 2$

With a large bottle you are paying £1.20 for 750ml. With a small bottle 750ml only costs £1.10, so the small bottle is better value for money.

density

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$

The density of an object is its mass per unit volume.

The units for density are g/cm^3 or kg/m^3 .

examples

A cube has side lengths of 4cm and a mass of 83g.

Work out the density of the cube correct to 2 significant figures.



$$\begin{aligned} \text{Density} &= \text{Mass} \div \text{Volume} \\ &= 83 \div 64 \\ &= 1.296875 \\ &= 1.3 \text{ g/cm}^3 \text{ (2 s.f.)} \end{aligned}$$

A silver coin has a mass of 6.5g and density 10.5g/cm^3 .

Work out the volume of the coin to 3 significant figures.

$$\begin{aligned} \text{Density} &= \frac{\text{Mass}}{\text{Volume}} \rightarrow \text{Volume} = \frac{\text{Mass}}{\text{Density}} \\ \text{Volume} &= \frac{6.5}{10.5} = 0.619\text{cm}^3 \end{aligned}$$

Retrieval Quiz

Answers